

# Blended Learning Policy

September 2023



### **Contents:**

- 1. College Mission Statement
- 2. Rationale
- 3. School Closure/Partial Closure



# **1.0 College Mission Statement**

High quality education changes the world, one child at a time.

We prepare our students for life in a diverse world by intentionally integrating students of all abilities, cultural and socio-economic backgrounds, from all faiths and none.

We provide a caring and inclusive environment to help our students achieve excellence within a culture of acceptance and understanding.



# 2.0 Rationale

#### Aims

The aims of this blended/remote learning policy are to:

- Provide a consistent and informed approach that Integrated College Glengormley will take for the continued progress and attainment for its pupils.
- Set out expectations for pupils, staff and parent/guardians when remote learning is required.
- Provide details of how to keep in contact with staff and, if needed, our Safeguarding team.

#### **Remote Learning Policy**

Remote learning will occur only in one of the following ways and when directed by government or our education authority:

- 1. Partial school closure or school closure
- 2. When a learning agreement is in place with the school

In the event of school closure/partial closure, Integrated College Glengormley will continue to be committed to providing a continuation to pupils' learning and will do so through a process of online learning. Extensive remote learning would apply particularly in a situation in which the school would be closed for an extended period, but high numbers of staff and pupils are healthy and can work from home. This policy does not apply in the event of a short-time absence from a pupil.



Remote learning may also apply when, in agreement with the school, have a period of absence but are able to work from home to some extent. This may apply in cases of those pupils self-isolating or having a highly contagious infection (e.g., chickenpox, measles) but are feeling well enough to complete schoolwork from home.

There is no obligation of the school to provide continuity of education to learners who absent themselves from school, with or without parental permission, that are against government guidelines for reasons for absence. This may apply, for example, if parent/guardians choose to take pupils on holiday during term time. Similarly, unless agreed with the school, if parent/guardians choose to keep learners at home as a precaution that doesn't align with government guidelines. Integrated College Glengormley, however, will continue to support families with online learning materials/learning packs but it cannot be expected to be the same resources as those being delivered to the pupils present in school.



# 3.0 School Closure/Partial Closure

In the event of a school closure or partial. You will receive communication via email and summaries on our social media accounts regarding the process under the most up to date government advice for remote learning. Integrated College Glengormley will provide a schedule to follow when extended online learning is required.

 Integrated College Glengormley use Google Classroom – all learners have codes and should already be part of the learning area. Codes will be available for those who may not have joined a specific learning group.
(Please see Google Classroom Guidance Booklet on school website and in learners' emails)

2. Work will be uploaded with clear guidance on the completion of the work and the expectations of submission dates etc.

3. Work provided will be a continuity of the learners' curriculum to allow for attainment and progression.

4. Timely and regular feedback will be provided by staff for the submission of work.

5. Hard copies of resources (learning packs) will be made available for those who struggle with remote access or prefer this approach. The work will have to be uploaded or returned to the school to allow for feedback to occur.



#### **Learning Agreement**

For learners who need a permitted leave of absence agreed by the school and within the educational guidelines, for example, self-isolation, an element of online learning can occur if the pupil is healthy enough to do so. The materials being uploaded may not be the same as the learners in face-to-face education but will reflect some of the skills needing focus by the learner at home.

If work is completed at home, pupils should still submit the work for feedback, and this will communicate with the staff when the pupil is ready for more material. Hard copies/learning packs can also be made available within an agreed time. In the instance when a pupil has an agreed leave of absence it is the parent/guardians responsibility to ensure communication with the school continues.

#### Supervision

Under government instructions when required Integrated College Glengormley will continue to offer a supervised setting for key workers or for those pupils who meet the vulnerable criteria. This also includes some SEND pupils who have specific statements for particular needs as directed by the education authority.

Integrated College Glengormley will, again via email, send the booking system for those parent/guardians who meet the most up to date guidance.

Please note, that pupils who attend the supervised settings will be completing the online learning provided by their teachers. They will not receive face-to-face teaching and learning.



#### **Live Lessons**

Live lessons may occur for some subjects across the learners' curriculum in the event of extended school closure. Live lessons are not an expectation of staff or pupils, but some areas of school may choose to have live lessons.

Learners can only join the live lessons if:

• The parent/guardians have completed the required survey providing permission for their child to partake.

• The parent/guardian has made the learner aware of the procedures and protocols, for example, no recordings can be made or photographs taken for child protection reasons etc.

Note: If parent/guardian has not given their permission, the link will be sent via email. No child can join a live lesson without a parent/guardian's consent. This includes pupils in Year 13 and 14.



#### Assessment

For extended school closure or partial closure, Staff will continue to feedback to learners who submit online work within an adequate time but it is not expected to be the same day. The feedback will be in relation to the learning and comment on the positives of the pupils' work. Occasionally, like in regular faceto-face feedback, targets will be provided to assist with progress.

For learners online in agreeance with the school who are absent, feedback will be provided to those that submit or deliver work in. Please be mindful that these learners may not be receiving the same materials as those in school therefore feedback will be different to their peers. However, it will still identify what is working and an area for development, which will assist in the planning forward for more online learning resources.



#### Support for SEND

In the event of a school closure/partial closure, the needs of our pupils will be of the upmost importance with regards to making any transition as easy as possible. Learners with classroom assistants will still be able to work remotely together and have that familiar staff member available to talk through the day's work schedule, when needed. Teaching staff will continue to differentiate resources and planning for individual needs and feedback will also be differentiated for engagement of our pupils who require it.

For learners or parent/guardians needing further support after the class teacher please see the website for our pastoral links, which also applies for all our SEND pupils. For agreed extended absences in line with government guidelines when the school is open, work online may differ from the work being taught face-to face to the learner's peers. This is due to the pace and delivery of faceto face learning contrasting with that online.



#### Safeguarding

Our Safeguarding team is ALWAYS available. For any welfare concern or query relating to child protection or concerns over safeguarding, speak to Mrs S Dodds or Mrs N Clarke (contact details on school website). Our safeguarding team will continue to be in contact with all services during school closures/partial closures. They will still be receiving referrals from parent/guardians, pupils, staff or members of the community. Our pastoral team are still obligated to make safeguard referrals if they deem it necessary.

For learners with an agreed absence, our safeguarding team are still available for any parent/guardian or pupil needing advice or guidance. Please email or telephone if you are unable to make the journey to school.

#### **Support Services**

All support services will be available for all our school community during all types of school closure/partial closure or an absence from school. If you need any service: Barnardo's, ChildLine, NSPCC, counselling services etc. please get in touch with the safeguarding team if you cannot find the correct service and we will guide you to the best suited service.



#### **Pastoral Care**

For school closure/partial school closure or for those with an agreed leave of absence, our pastoral teams will always be available: Form Tutors and Head(s) of Year.

For extended closures, the pastoral team will make regular contact via telephone and/or email on a fortnightly rotation. It is important for the safeguarding of all our pupils that parent/guardians respond and communicate with the pastoral team. This service is primarily for the well-being, safety and progress of all our pupils but also to determine if and how we, as a school, can assist you more, provide less and as a school community, support each other.

For pupils with an agreed absence, parent/guardians and pupils would have to have been in contact with the pastoral team for this measure to be implemented. It is vital that the parent/guardian and learner continue to stay in regular contact with the pastoral team. If the pastoral team cannot get in touch with parent/guardian or pupil, we are obligated to issue a safeguarding concern.

All staff emails are readily available on the school website; school contact details are on the school website also.



134 Ballyclare Road, Newtownabbey, BT36 5HP

integratedcollegeglengormley.com

🕓 028 9083 7223